

**Bioengineering (BIE):**

This course will be conducted in the form of **active learning** and **flipped classroom** using Waseda Moodle and Zoom meeting.

## # Waseda Moodle

(1) Pre-learning by reading the material, watching videos, submitting the **assignment** report, and so on.

(2) After-learning by submitting the **supplement** report on learning outcomes concerning the lecture topic.

## # Zoom meeting (during class hours)

You must attend the real-time online class from 08h50 to 10h30.

(1) Talk together the related topics between students,

(2) Talk about findings and questions in pre-learning between students,

(3) Present the conclusion of group works (discussions) to other students,

(4) Talk with teachers and coaches,

and so on.

## Staff

Lecturer: Takafumi MATSUMARU (Professor, Waseda University, Japan)

Coach: Xin HE 何 鑫 (PdD student) 44212507

Coach: Vibekananda DUTTA (Warsaw University of Technology) 0000A68999

## Feature

+ **Active learning** 能動的学修

+ **Flipped classroom** 反転授業

## Requirement

+ **PC** (screen / display, headphone / earphone, camera, microphone, etc.)

+ **Communication environment** (high-speed, large-capacity, stable, etc.)

## Procedure of each one lecture of BIE (bioengineering)

<<1/3>> **Pre-learning** 事前学習

<<2/3>> **Classwork** 授業

<<3/3>> **Post-learning** 事後学習

## Schedule: Tuesday 08h50-10h30.

[00] 2024/10/00. 00. Course guidance. --- by this material.

[01] 2024/10/08. 01. Structural and functional feature of biological body.

[02] 2024/10/15. 02. What bioengineering is?

[03] 2024/10/22. 03. Sensory information system: structure & organ (1).

[04] 2024/10/29. 04. Sensory information system: structure & organ (2).

[05] 2024/11/05. 05. Biomechanics of cell.

[06] 2024/11/12. 06. Structure/function and analysis/watch of muscles.

[07] 2024/11/19. 07. Actuators aiming for biological muscles (1).

[08] 2024/11/26. 08. Actuators aiming for biological muscles (2).

[09] 2024/12/03. 09. Blood and cardiovascular system.

[10] 2024/12/10. 10. Biomaterial.

[11] 2024/12/17. 11. Heart.

[---] 2024/12/24. Winter break.

[---] 2024/12/31. Winter break.

[12] 2025/01/07. 12. Human death & Organ transplantation.

- [13] 2025/01/14. 13. Alternative medical/scientific approach.  
[14] 2025/01/21. 14. Alternative engineering approach.  
[15] 2025/01/28. 15. Summary and total discussion (supplement, if necessary).

Score

- 1) **Assignment report** 課題報告書  
2) **Supplement report** 追加報告書  
3) Others

Textbook:

松丸隆文: "生体機能工学", 東京電機大学出版局, (2008).

<https://www.tdupress.jp/book/b349536.html>

Reference:

[j1] 東京大学バイオエンジニアリング教科書編集委員会 (編): "これからのバイオエンジニアリング", 羊土社, (2022). <https://www.yodosha.co.jp/yodobook/book/9784758121224/>

[j2] 日本生体医工学会 (編): "医療に活かす生体医工学", コロナ社, (2020).

<https://www.coronasha.co.jp/np/isbn/9784339072471/>

[j3] 土肥健純 (監修): "医用工学の基礎", 東京電機大学出版局, (2019).

<https://www.tdupress.jp/book/b436971.html>

[i4] 日本生体医工学会 (編): "先端医療を支える工学", コロナ社, (2014).

<https://www.coronasha.co.jp/np/isbn/9784339077094/>

[j5] 日本機械学会 (編): "機械工学便覧 デザイン編 〈B8〉 生体工学", 丸善, (2007).

<https://www.maruzen-publishing.co.jp/item/b297986.html>

[j6] 日本機械学会 (編): "生体機械工学", 丸善, (1997).

<https://www.maruzen-publishing.co.jp/item/b295793.html>

[e1] B. Furht, A. Agarwal (eds.): "Handbook of Medical and Healthcare Technologies", Springer, (2013). <https://link.springer.com/book/10.1007/978-1-4614-8495-0>

[e2] R. Kramme, K-P. Hoffmann, R.S. Pozos (eds.): "Springer Handbook of Medical technology", Springer, (2011). <http://link.springer.com/book/10.1007/978-3-540-74658-4>

[e3] J.D. Enderle, J.D. Bronzino (eds.): "Introduction to Biomedical Engineering, 3rd Edition", Elsevier, (2011).

<https://www.elsevier.com/books/introduction-to-biomedical-engineering/enderle/978-0-12-374979-6/>

[e4] M. H. Ang, O. Khatib, B. Siciliano (eds.): "Encyclopedia of Robotics", Springer, (2023).

<https://link.springer.com/referencework/10.1007/978-3-642-41610-1>

[e5] D. Herath, D. St-Onge (eds.): "Foundations of Robotics", Springer, (2022).

<https://link.springer.com/book/10.1007/978-981-19-1983-1>

[e6] B. Siciliano, O. Khatib (eds.): "Springer Handbook of Robotics", Springer, (2016).

<https://link.springer.com/book/10.1007/978-3-319-32552-1>

[e7] S.Y. Nof (ed.): "Springer Handbook of Automation", Springer, (2023).

<http://link.springer.com/book/978-3-030-96729-1>

[e8] J. Baillieul, T. Samad(ed.): "Encyclopedia of Systems and Control", Springer, (2021).

<https://link.springer.com/referencework/10.1007/978-3-030-44184-5>

[e9] A. Y. C. Nee (ed.): "Handbook of Manufacturing Engineering and Technology", Springer, (2015). <https://link.springer.com/referencework/10.1007/978-1-4471-4670-4>

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EXAMPLE in [01] 2024/10/08. 01. Structural and functional feature of biological body.

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<<1/3>> **Pre-learning** 事前学習

Using Waseda Moodle.

From 2024/10/01 (Tue) 10h30, to 2024/10/08 (Tue) 08h50. --- about 1 week

### (01) Materials 資料

Students should access the PDF and read it carefully with taking notes while watching videos.

#### **B01-01, B01-11, B01-21, B01-31**

Videos explaining the contents of the PDF.

Students must watch them one by one.

### (01) Assignment report 課題報告書

Prepare your assignment report while studying, exploring, considering, and so on.

Write your answer, referring not only to the lecture material, but also to various other information sources (books, academic papers, interpretive articles, etc.).

Download the DOC or TXT, use it to write into your answer, and upload it before the lecture time.

Title, submitted date, ID number and Family-Given name.

The layered section structure with leading words, following the instructions.

Up to 20 files and total 50M byte.

# 2024BieExampleAssignment.doc/txt

# Reference PDF files

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1.  
Q1)  
A1)
2.  
Q2)  
A2)
3.  
Q3)  
A3)
4.  
Q4)  
A4)
5.  
Q5)  
A5)

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#### Format:

# Electric file in A4 format.

\* First line: Title (BIE (01) assignment), Submitted dates (in y/m/d).

\* Second line: ID number, Full name.

\* Third line and followings: Your own answers.

# The body text must be in professional style.

\* Sections/Items well-organized with appropriate Titles / Headings / Leading words.

\* Divided into significant paragraphs, consisting of simple sentences.

\* Line-space, side margin, etc. to make it easy to read for others.

\* References listed in order at the end (of each section) with [num.] in body text.

Time limit: Received until the beginning of the next class.

<Aim> 1. Find out for yourself. 2. Think by yourself. 3. Express with yourself.

There is no correct answer. There may not be only one answer.

### (01) Assignment PDF

The questions of the assignment report are described in the PDF, which you can access after watching all videos.

### (01) Discussion 議論交流

If you have something to discuss while pre-learning, classwork, and post-learning, please let us know to share and talk with.

It is available until the deadline for submitting (01) **Supplement report** 追加報告書.

<Reason>

You may not be the single one who has the same question. Please share to discuss.

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<<2/3>> **Classwork** 授業

Using Waseda Moodle and Zoom meeting (so PC and communication environment are required).

During class hour, 2024/10/08 (Tue) from 08h50 to 10h30.

**(01) Zoom meeting** ズーム会議

Open Zoom meeting,

Displaying participants name as "**ID number, Family name, Given name**".

(1) Greeting and short talk.

(2) Grouping, breakout room with less than five students.

(3) Group work (GW) at breakout room (about 20 min).

(4) Coming back to main room, report by each reporter, and discussions.

(5) Closing.

**(01) Attendance** 出欠入力

Place your check of attendance during the lecture time.

**(01) Group work** グループワーク

Move to a breakout room.

Read the PDF file posted, and start talks and discussions among students.

<Aim>

Presenter: Devise to convey what you want to inform in a short time.

Learn new things and others' viewpoint from questions and answers.

Audiences: Incorporate the other's good points into yourself and correct your missing.

Learn anything on writing, presentation, discussion, and so on.

Download the DOC or TXT as a worksheet in **(01) Supplement report**.

Title, given/submitted date, ID number, and Family-Given name.

Supplement sheet should be constructed well-organized in tree structure consists of sections (and subsections, sub-subsections, and so on), titles, leading words (headings), and (detailed) explanations, with figures and tables if necessary.

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<First half of (01) Supplement report>

**1. Group work:**

1.1. Group member list (indicating chairperson and reporter):

1.2. Topic details to be discussed (in your group) + Important points (both of reporting from other groups and entire discussion):

**2. Answers to five questions** (updating and adding your assignment report):

--- Your study outcome + Your group work conclusions + Findings from other groups and discussions. **\* If you update or add something of your assignment report, please let us know by indicating in different colors.**

2.1. Q1-A1:

2.2. Q2-A2:

2.3. Q3-A3:

2.4. Q4-A4:

2.5. Q5-A5:

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[Caution] Screenshots can be cut and pasted only for figures. However, you will need to reconstruct the information obtained from the presentations of other students in your own words and create an original text to explain your understanding. (You need to report your own learning outcomes in the lecture, not a simple and superficial copy, so screenshots of the text are not graded).

<Aim> Inform the activities and results of the Group work during the class hours.

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<<3/3>> **Post-learning** 事後学習

Using Waseda Moodle

From 2024/10/08 (Tue) 08h50, to 2024/10/09 (Wed) 08h50. --- 24 hours.

**(01) Supplement report** 追加報告書

Up to 20 files and total 50M byte.

# 2024BieExampleSupplement.doc/txt

# Reference PDFs

Revise and update the DOC or TXT as a worksheet in **(01) Supplement report**.

Section structure with leading words following the instructions.

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<Second half of (01) Supplement report>

**3. Summary of learning outcomes:**

--- study contents and understandings = fact part.

**4. Comments and opinions:**

--- about this section / chapter = opinion part.

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<Aim> Present what you have learned through your total study activities.

[EOF]